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Internet Search Keywords: R _x &D Code of Ethical Practices	
Additional Resources: available on MyCCPE portal	

Course Objectives

After completing the readings, exercises and take home exam you can expect to be able to:

- Describe variables that determine educational effectiveness of CHE interventions
- Define and explain concepts and principles of adult education and self-directed learning
- Apply adult learning and effectiveness concepts to the planning and implementation of CHE activities
- Explain domains of learning and their application to educational planning
- Define the categories of educational needs and use of appropriate methods for determining categories of needs
- Formulate learner centred, measurable and specific learning objectives
- Choose learning strategies best suited to the learning objectives being pursued
- Choose appropriate methods to evaluate learning activities based on the knowledge, skills, or attitudes acquired
- Describe current criteria for accreditation
- Describe the change process and skills necessary for influencing change
- Discuss current changes and influences on the field of CHE

This is the third edition of the CCPE CHE course. In the 10 years since it was first written, many changes have occurred within the field including:

- Significant change in the relationship between industry and academia
- Changes to Codes of Ethical Practices
- A shift from solo to group practice for many family physicians
- A shift from focus on physician education (CME) to a focus on education within a health care team (CHE and IPE)
- An increased use of technology and social media as a means of delivering education
- A change of emphasis in CHE from a focus on improving knowledge to a focus on improving performance (outcomes)
- An increased emphasis on “learning at work from work”
- A broader definition of practice to incorporate roles beyond clinical expertise

This edition of the CHE course will address each of these trends in later modules.